

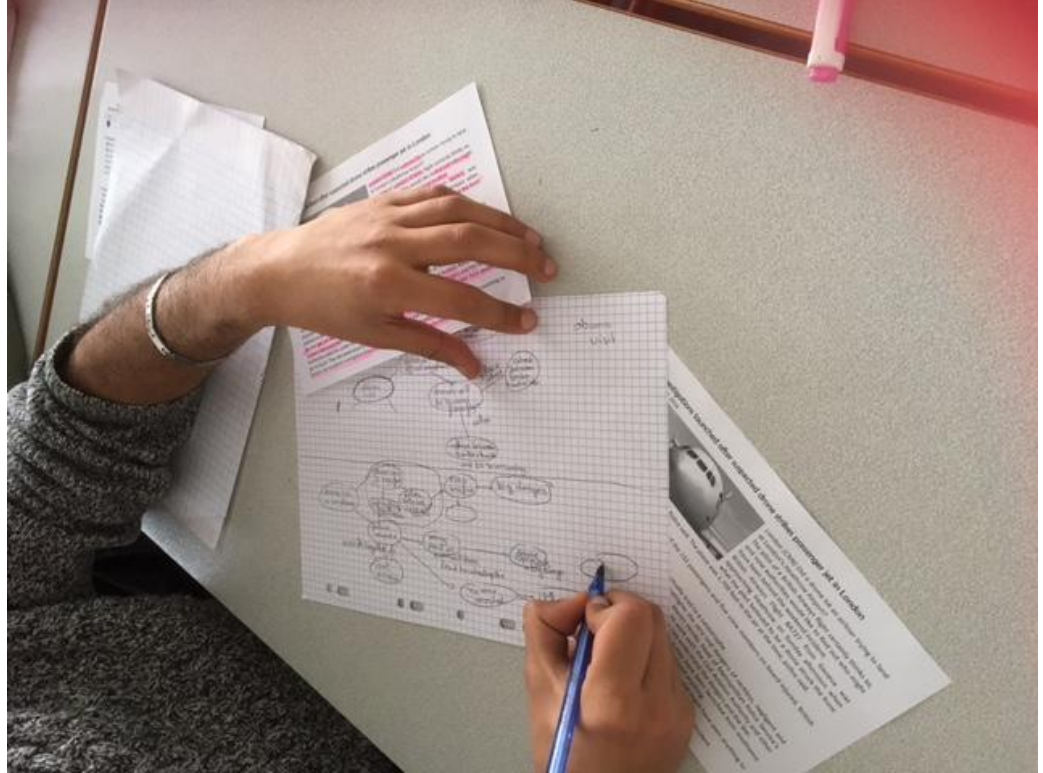


Project ICAROS Report Code	FR-STEX-2017-02
Title	<i>Speaking in English about the use of UAV's in today's world</i>
Start/End Date	<i>Started 02/02-2017 – Ended 03/02-2017</i>
Coordinator name and email	<i>Marc Garrigou – marc.garrigou @ac-toulouse.fr</i>
Name of teachers	<i>Geraldine Monago</i>
Number and age of students	<i>26 students, 19 y.o.</i>
Description of activities	<p>The students preparing the HND, specialized in aeronautics have an oral exam in English where their level is assessed through the oral presentation of an article extracted from the current events and a discussion with an examiner.</p> <p>The main challenge was to incite the students to read articles that they too often find long, and train them to scan/skim the text to get information that can be used to speak longer about a given topic.</p> <p>The students started with watching videos about real-world applications of drones, that they presented to the class.</p> <p>Then, they each read 2 articles extracted from the news (a very short article and a longer one).</p> <p>The students took it in turns to present 2 articles to a partner. The presentations were recorded for better feedback.</p>
Learning outcomes	<p>Raising students' awareness on safety/ ethical issues related to drones and the responsibility of the UAV's user.</p> <p>Practise speaking about current events and discussing about controversial elements</p> <p>Methodology: how to analyse a text; find key information and use them as a starting point for discussion</p> <p>When presenting the first article, almost all students found it hard to talk about the issues raised and what was controversial, being short of things to say.</p> <p>Only one student, coming from Mexico and very much at ease in English, managed to speak for about 5 mns.</p> <p>The other students admitted it was much easier to use the key elements from the article and build on them to speak.</p>

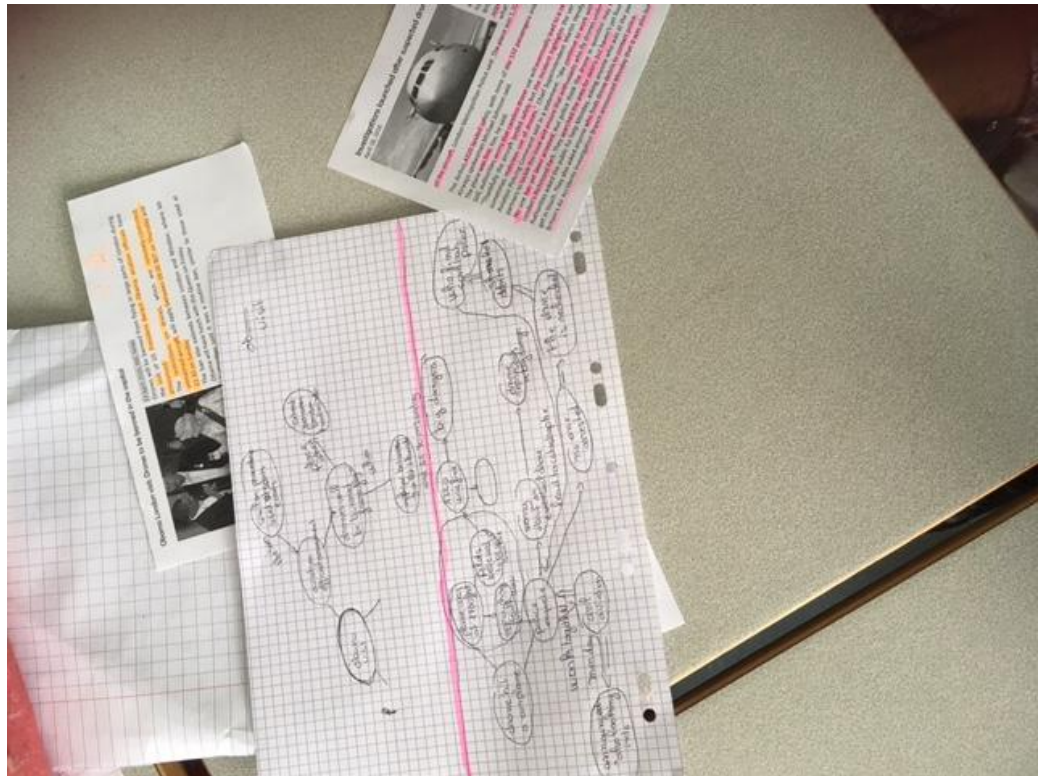


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Creation of mind maps to be used as prompts for talking



Photos or other
relevant material





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China's Internet Censorship

Great Firewall of China

The Chinese government has implemented a series of measures to control internet access, known as the Great Firewall of China. These measures include blocking access to foreign websites, censoring content, and monitoring internet usage. The Great Firewall is a complex system of internet censorship and surveillance that blocks access to many foreign websites and services, including Google, Facebook, and YouTube. It also monitors and censors content on domestic websites and social media platforms. The Great Firewall is a major challenge for businesses and individuals who want to access information from the internet. The Chinese government has implemented a series of measures to control internet access, known as the Great Firewall of China. These measures include blocking access to foreign websites, censoring content, and monitoring internet usage.

Text 1

- Diversity of Regulation
 - 6 - and regulation
 - 7 - (range of regulation)
 - 8 - (range of regulation)
 - 9 - (range of regulation)
 - 10 - (range of regulation)
 - 11 - (range of regulation)
 - 12 - (range of regulation)
 - 13 - (range of regulation)
- 14 - (range of regulation)
- 15 - (range of regulation)
- 16 - (range of regulation)
- 17 - (range of regulation)
- 18 - (range of regulation)
- 19 - (range of regulation)
- 20 - (range of regulation)