# Proposed template for partners to report project activities

The following template is proposed to report project activities with students

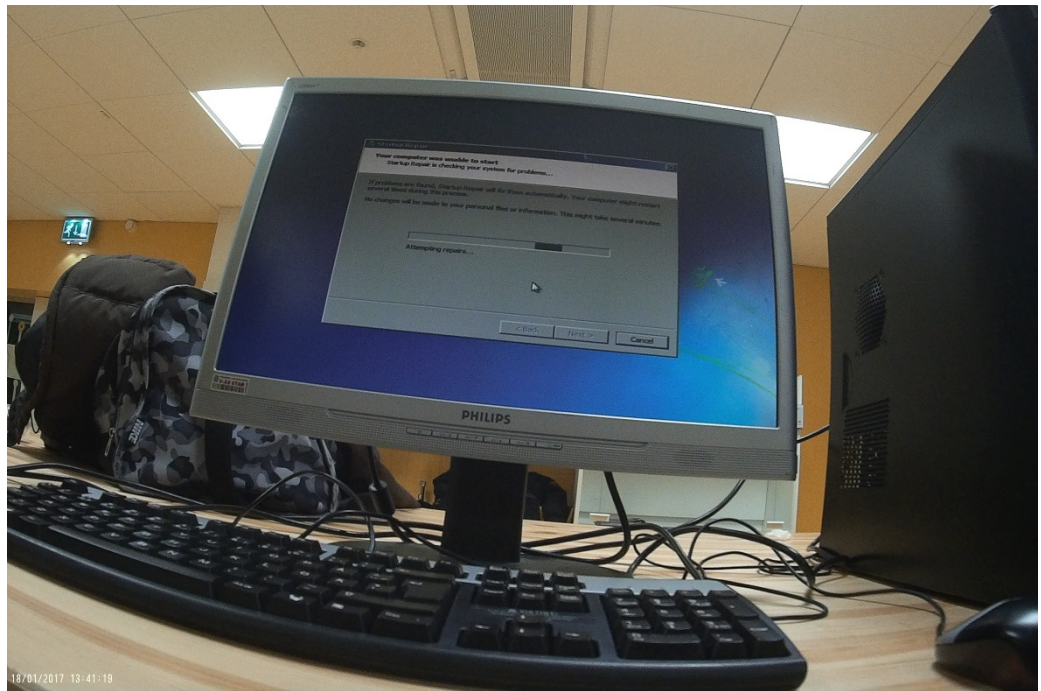| | |
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| **Project ICAROS**<br><br>**Report Code** | *[SE-LÅ-2017-01-18]  Please follow this format:*<br><br>*LL= 2 letter country code, PP = partner acronym, date* |
| **Title** | *Re-install of PC for drone-simulator* |
| **Start/End Date** | *Started 18/1-2017 – Ended 8/2-2017* |
| **Coordinator name and email** | *Juan Bergdahl*<br>*juan.bergdahl@vasteras.se* |
| **Name of teachers** | *Lars Åström, Sten-Hakan Andersson & Peter Werner* |
| **Number and age of students** | *1 student, 18 y.o.* |
| **Description of activities** | *Write one or two paragraphs describing in brief the activities with the students. What they planned, what they did. Mention any difficulties or challenges:*<br>*Determining if the chosen PC fulfilled the minimum system requirements for HotProps and DRL.*<br>*Planning of back-up required files on the system – get a Windows 7 64-bit version of operative system.*<br><br>*Installing Windows 64-bit, Adobe Reader and Office 2010.*<br>*Exchange of CMOS-battery.*<br>*Reinstalling of required drivers for the system*<br>*Installing and setting up Drone simulators "Hotprops" and "Drone Racing League"* |
| **Learning outcomes** | *Give a short description of what students learned and achieved:*<br><br>*Combined computer science with fault-finding in a system, Network technologies involved as well as basic electricity.* |
| **Photos or other relevant material** | *Select 3-4 good-quality photos or other relevant material, such as announcement, workshop agenda, plans, screenshots, log-book or web-link, and attach them in this report* |

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*There is a sufficient video graphics adapter installed already.*



*Faultfinding in progress.*

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*Reinstalling the drivers we made a complete back-up of.*

*With the small and intuitive program "Double Driver" you can do a complete back-up of all drivers in your system – and also in another PC. The restore process is just as simple to do.*